



INDIAN INSTITUTE OF TECHNOLOGY MADRAS

TCF Evaluation:JUL-NOV 2019

Employee ID :008505

Faculty Name : KRISHNA JAGANNATHAN

Course No :EE3110

Course Name : Probability Foundations for Electrical Engineers

Responses / Regn :96/175

Department :Electrical Engineering

Summary						
Evaluation	Mean	Median	Std Dev	MAD	Dept Mean	Institute Mean
Course	0.73	0.76	0.20	0.12	0.80	0.78
Instructor	0.76	0.80	0.19	0.13	0.83	0.81

Question-Wise Response								
Question No	SA	A	N	DA	SDA	NA	Mean	Institute Mean
1	22	50	17	3	4	0	0.77	0.82
2	31	33	17	8	6	1	0.76	0.80
3	34	37	13	6	5	1	0.79	0.84
4	28	34	15	11	6	2	0.74	0.80
5	26	29	19	11	10	1	0.71	0.81
6	31	41	13	5	5	1	0.79	0.83
7	23	40	21	7	4	1	0.75	0.80
8	25	30	22	12	6	1	0.72	0.77
9	24	38	19	9	6	0	0.74	0.74
10	18	40	18	12	7	1	0.71	0.78
11	30	31	20	9	5	1	0.75	0.80

NOTE:SA(STONGLY AGREE)=10 A(AGREE)=8 N(NEUTRAL)=6 DA(DISAGREE)=4 SDA(STONGLY DISAGREE)=2 NA(Not Applicable/Do not wish to answer)=0

Question list
1.The course objectives were stated clearly and met largely
2.The concepts of the course were communicated well
3.The instructor was enthusiastic about the topics presented
4.The examples/case-studies/illustrations used in the class improved the learning experience
5.The quizzes and exams were graded in an impartial and timely manner
6.The instructor was punctual and followed the class schedule closely
7.The course was planned and structured well
8.The course motivated me to explore the subject area with interest
9.The involvement of TAs helped effectively in improving the learning experience
10.Tutorials and assignments were conducted effectively
11.Overall, the course provided a good value-addition to my knowledge/skill-set

Student Remarks
Very disappointed; had high hopes for elec probab being more application-based. Math was TOO rigorous and grading according to rigour did not help. TAs were the worst TAs Ive encountered in my entire insti life - they were not willing to listen to anything I had to say. Course syllabus was too small compared to Math department probab.
good
syllabus covered after quiz 2 was at a very fast pace\n
Awesome course!!
please provide more examples along with theory.
ok\n
The TA whose name is Shashank is stubborn and never answered my doubts and always asked me to meet some other TA.
Whatever was taught was clear but I feel we must cover more problems in class and problem solving ability has to be tested in quizzes. It was more like a theory course that math course.\n
The course is good, the prof is bad luck.
good.
We are asked to prove very basic stuff rigourously which doesnt make sense. It takes the intuition part away.
Simply wonderful. Probably had everything I was looking for in a math course - the precision, emphasis on knowing which is valid where, how to derive each, the application of each result. It makes any person like me (who likes to slowly go through the details of each proof) very enthusiastic about learning much more advanced math - kindles your curiosity. KJ is THE guy for this course.
The course was made too mathematical and content covered is less.
could have been more enthusiastic in teaching and more interactive and active in class\n
The prof was too slow. I felt much more could be done in this course. I finished the whole textbook by myself while the prof was still only 10% done.
I felt that the course was being more theoretical than required at times.
The number of problems solved in the class can be more. Tutorials can hv the same no of problems.
It has a too much theoretical and proof approach, can be more problem based\n
It wouldve been much better if there were more applications rather than theory. Totally disappointed, did not add much value to skill set. But, prof and TAs did a good job.
This course is highly dependent on the book prescribed by Sir. Unfortunately, the book is expensive to afford. It would be great if the book & its solution manual is uploaded on Moodle. And, tas can be a little more prompt with tutorial quiz answer script correction & should be willing to go through solutions student come up with & not just look for solutions as per the marking scheme.

Number of students who were not willing to participate in the evaluation for this course:10

Comments by students who didn't fill the TCF for this Course
not my instructor
I havent seen any changes even though Im giving this feedback since 4 Semesters
\n
Professor did not teach me
no
not teaching us\n

Not interested

Dr. Krishna was not my instructor

Dr. Krishna was not my instructor

not my professor